

## Introduction to the Speakers

### *Objectives:*

Students will be introduced to the main ideas each speaker will focus on.  
Students will be able to identify the career/education paths of each speaker.  
Students will be able to list terms and concepts that are new to them.

*Type of Activity:* Discussion – Think, Pair, Share

*Duration:* 45 minutes

### *Background Knowledge:*

None

### *Concepts, Connections, and Terms:*

None

### *Materials:*

Speaker Bios (on Nobel Conference website or in Pre-Conference Magazine at <https://gustavus.edu/events/nobelconference/2011/magazine-preview.php>)  
Speaker information sheets (1 per student for each speaker they will hear at the conference)  
Additional material: <https://gustavus.edu/events/nobelconference/2011/resources.php>

### *Description of Activity:*

Students will read and discuss the bios of the Nobel speakers.

### *Procedure:*

If introducing only one Nobel speaker to students:

1. Students will read speaker's bio individually and fill out the information sheet (i.e. Speaker Bio Sheet).
2. Students will then form small groups (2-3) to discuss the information about the speaker.
3. Have a brief class discussion to be sure that students have enough information about the speaker to be able to understand the basic concepts they will share during the conference.

If introducing many Nobel speakers to students – Do *Think:Pair:Share* with bios from many of the Nobel Speakers:

1. Students will be assigned one of the Nobel speakers bios to read.
2. Students will read the speaker's bio individually and fill out the information sheet.
3. Students will then form small groups (2-3) to discuss the information about the speaker – students will be grouped by speaker.
4. Students will the form a second group in which each student is an “expert” on one of the speakers. They will then share the information about their assigned speaker with the rest of the group.
5. Students will fill out a speaker information sheet about each speaker as their group's “expert” on that speaker shares the information
6. Have a brief class discussion to be sure that students have enough information about the speaker to be able to understand the basic concepts they will share during the conference

*Assessment:*

Evaluate completeness of Speaker Bio Information Sheet

*Extensions:*

None